

Call for Workshops

10th Annual Summer Inclusion Conference **Inclusive Practice = Effective Teaching = Inclusive Practice**

Wednesday & Thursday, June 27 & 28, 2012
8:00 AM - 3:15 PM

Presented by

New Jersey Coalition for Inclusive Education (NJCIE)
University Partner: Georgian Court University
District Partner: Freehold Township School District

Deadline for proposal submission: December 1, 2011

Teachers, administrators, related service professionals, CST members, and others:

Do you have an effective inclusive strategy that you would like to share? This year, we are particularly looking for strategies teachers are using to:

- 1) assess students and differentiate classroom lessons based on these assessments;
- 2) collaborate successfully with other teachers and professionals;
- 3) implement collaborative models such as co-teaching and collaborative consultation;
- 4) involve struggling readers in the curriculum;
- 5) teach math successfully in mixed ability classrooms;
- 6) infuse technology meaningfully into lessons;
- 7) integrate related services into classrooms;
- 8) work with families to include students;
- 9) support student self-advocacy;
- 10) support positive classroom management and peer interactions;
- 11) AND, any other inclusive practices they have found successful.

Any questions? Please contact us at njcie@njcie.net.

Conference background: This Conference is a comprehensive training opportunity for those interested in inclusion and the inclusive, research-based practices which support it. The Conference, held yearly since 2003, has drawn up to 350 educators (general and special education teachers and administrators; related services professionals; child study team members); parents of children with disabilities; pre-service college students; and staff from education and disability organizations.

Please note: All applicants will be notified by January 7, 2012
Accepted presenters must confirm by January 15, 2012
Please fax or e-mail completed proposal submissions to:

E-mail: njcie@njcie.net

Fax: 732-390-7696

Contact Person:
 Position/Title:
 Email Address:
 Day Phone: Cell Phone:
 Company/Organization (complete name):
 Street Address:

A/V NEEDS: Each room is equipped with computer, LCD projector and a screen. DVDs may be played on the computer. A room with internet access can be provided if requested. Any additional AV needs will be the presenter’s responsibility

Presenter(s): (Names and Positions)

Workshop Title (15 words or less):

Description for program (40 words or fewer):

Brief professional biography (75 words or less):

Targeted Areas (select all that apply):

Early Childhood (0—PreK)	Early Elementary (K-2)	Upper Elementary (3-5)	Secondary (6-12)
Including students with specific learning disabilities	Including students with autism spectrum disorders	Including students with intellectual disabilities	Including students with anxiety and emotional challenges
Co-teaching	Collaborative Consultation	Instructional strategies for struggling readers	Instructional strategies for math
Positive Behavior Supports	Person Centered Planning	Assessment/Differentiation	Infusing technology into lessons
Integrating related services	Working collaboratively with parents	Supporting student self-advocacy	Social Skills
Other:			

I am willing to offer this workshop more than once during the Conference: Yes/No

Please provide 3 learning outcomes: (use active verbs; see footnote)¹

- ¹ Use active verbs (Bloom’s taxonomy revised):
- ▶ **Remembering:** Define, Describe, Label, List, State
 - ▶ **Understanding:** Paraphrase, Identify, Explain, Discuss, Locate
 - ▶ **Applying:** Choose, Demonstrate, Employ, Illustrate, Interpret, Operate, Use
 - ▶ **Analyzing:** Compare, Contrast, Distinguish, Examine
 - ▶ **Evaluating:** Appraise, Evaluate, Argue, Defend, Judge Critique
 - ▶ **Creating:** Design, Assemble, Construct, Create

Outcomes:

As a result of this presentation, participants will be able to:

- 1)
- 2)
- 3)

Note: Each workshop is 1.5 hours long. Our attendees learn best when workshops are interactive and when they are able to apply what they are learning to their own situations. Below, briefly describe how your session will meet these goals within your 1.5 hour segment. (Feel free to use a different timing schedule, as appropriate. .)

00:00 –00:15

00:15 – 00:45

00:45 – 01:15:

01:15 – 01:30

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