



Date and Times:

Saturday, December 4, 2010
Registration & Continental Breakfast: 8:30 am
Workshops: 9:00 am – 1:00 pm



Target Audience:

Parents & family members of children aged 0-5 years



Location:

Montclair State University (MSU) Student Center & Annex



Directions and Campus Map:

<http://www.montclair.edu/welcome/directions.html>
Park in the Red Hawk Parking Deck.
Note, when using online or GPS mapping systems, input 30 East Normal Avenue, Montclair, (directly across from the main entrance) as your destination.



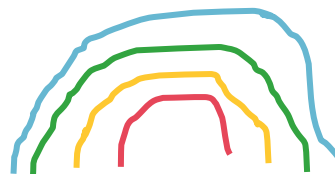
Registration Fee:

\$20 for one family member; add \$10 for each additional family member



Scholarships are available!

Contact Carmela Balacco, Director of Family Support, Family Link-REIC, 908-964-5303 ext. 209.



Presented by:

New Jersey Coalition for Inclusive Education (NJCIE); Family Link-REIC; New Jersey State Department of Education—Office of Special Education Programs (IDEA, Part B funds); MSU’s Early Childhood Autism Institute; MSU’s Graduate Program in Inclusive Early Childhood Education; American Academy of Pediatrics, NJ Chapter and NJ Pediatric Council on Research & Education

For more information contact:

NJCIE at 732-613-0400, njcie@njcie.net, or Family Link-REIC, Carmela Balacco, Director of Family Support, at 908-964-5303 ext. 209, or carmelab@NJEIS.org

Can my Preschooler

be included in a typical early childhood classroom



December 4, 2010

Yes!
Here’s how...

Parents of **children** who are eligible for Early Intervention (0-3 years) or Special Education (3-5 years) services have many questions about placement options for their preschooler.

Can a typical preschool classroom be considered even for a child with more significant needs? Are there criteria that determine whether a child can be included? How are supports such as speech therapy provided in a typical preschool classroom?

Come find the answers to these questions & more!



COVER PHOTO:
COURTESY OF BEST FRIEND PHOTOGRAPY, MONTCLAIR, NJ

Registration:

NAME(S) OF FAMILY MEMBER(S) ATTENDING: _____

HOME ADDRESS: _____

CITY: _____ STATE: _____

ZIP: _____ PHONE: _____

E-MAIL ADDRESS: CONFIRMATION will come by e-mail only. Print clearly!
(Use a personal e-mail address only, no district/business accounts please.)

IF USING A CREDIT CARD, PLEASE INDICATE:

_____ MASTERCARD _____ VISA

CARD #: _____ EXP. DATE: _____

NAME AS IT APPEARS ON THE CARD: _____

AUTHORIZED SIGNATURE: _____

AMOUNT OF PAYMENT INCLUDED: \$ _____

MAIL REGISTRATION & PAYMENT TO:



9 AUER COURT, SUITE H
EAST BRUNSWICK, NJ 08816

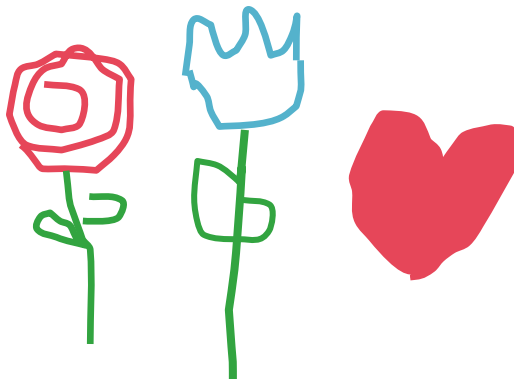
An Inclusion Conference

For Families of Children 0-5 Years

Today, developmental psychology increasingly focuses on the importance of peer interaction on the cognitive and social/emotional development of children. Development does not “unfold” as a flower, but as a result of careful and purposeful exposure to an optimal learning environment which includes the opportunity to learn and interact with other children.

So, from the developmental viewpoint, access to typically developing peers is essential for children with disabilities as it provides more learning opportunities than segregated environments. Research has shown that preschool classrooms with 80% typically developing children result in twice the opportunities for social interaction as a preschool disabled classroom. (Cavallaro and Heney, 1999)

Inclusive education happens when children with and without disabilities participate and learn together in the same classes.



AGenda

- Legal Perspective on Preschool Inclusion*
John Worthington, Esq., New Jersey Department of Education; Rebecca Spar, Esq., Cole, Schotz, Meisel, Forman & Leonard, P.A.
- Best Practices in Early Childhood Inclusion*
Corinne Catalano, Director of Early Childhood Autism Institute, Montclair State University; Barbara Tkach, Preschool Special Education (619) Coordinator, New Jersey Department of Education-Office of Special Education Programs
- Student Panel*
Three young adults who grew up included share their stories
- Parent Panel*
Three parents who have collaborated with their districts to include their children since preschool, share their journeys
- Networking/Resource Roundtable Session*
An opportunity for parents to informally meet with the experts and connect with other parents via discussions tables