



FROM THE NEW JERSEY COALITION FOR INCLUSIVE EDUCATION, INC.



NJCIE Can Help You

For 20 years, NJCIE has focused solely on the effective inclusion of students with a range of disabilities in their local schools. Today, inclusion is no longer a stand-alone concept, but part and parcel of every research-based practice that effective schools use to support New Jersey's increasingly diverse, multi-ability classrooms. Our goal in working with teachers is to build their confidence and knowledge to ensure the success of every student.

Why Call NJCIE?

Among Our Areas Of Expertise

IMPROVING
CLASSROOM
MANAGEMENT AND
REDUCING BULLYING/
PROBLEM BEHAVIORS

INTEGRATING
TECHNOLOGY
SEAMLESSLY AND
MEANINGFULLY INTO
LESSON PLANNING

USING FLEXIBLE
GROUPING
TO INTENSIFY
INSTRUCTION,
DIFFERENTIATE AND
ENGAGE LEARNERS

DEVELOPING
EFFECTIVE
COLLABORATION
(CO-TEACHING
AND CONSULTING
MODELS)

DEVELOPING
AGE APPROPRIATE,
INDIVIDUALIZED
SUPPORTS FOR
STUDENTS WITH
SIGNIFICANT NEEDS

Our district successfully implemented School-Wide Positive Behavior Support with the guidance of NJCIE. The culture of each school in the district now revolves around Positive Behavior Support. It has been an awesome collaborative experience for us and includes the ability to sustain this initiative for the years to come.

Joan Pabisz-Ruberton,
Supervisor of
Student Services
Harrison Township
School District

Commonly Requested:

- Summer trainings to prepare staff for September;
- Training for support staff (bus drivers, security guards, etc.) in behavior management;
- Training for CSTs in developing behavior intervention plans and functional behavior assessments;
- On-going consultation with teams to develop school-wide positive behavior supports;
- Morning, afternoon or full day In-Services (teacher convention week and other times);
- Introductory presentations on inclusion for faculty meetings;
- Consulting on transitioning individual students to less restrictive settings;
- Consulting to fine-tune individual student supports;
- Evening or daytime presentations for parent-school groups on inclusion and other topics;
- Consultation to assist in planning ESY program planning in inclusive settings.

Of Focus: Highlighting NJCIE's Newest Offerings in the Areas of Positive Behavior Supports

Please refer to NJCIE's Inclusion Facilitator brochure detailing additional professional development services and supports.



Thank you very much for speaking to our group about Positive Behavior Management for ADHD and Associated Disorders. You captivated the group with your energetic & informative presentation. The advocacy and educational work that you are doing at NJCIE is a tremendous resource. All too often, our children are treated with harsh punishment and negative feedback. The insights and approach you endorse promotes healthy development of skills and appropriate behavior. We are lucky to have you in our community.

Jane Milrod,
Founding Director
CHADD of Princeton-Mercer
County, NJ

Improving the School Climate and Preventing Bullying:

Addressing Bullying in Unstructured, "Non-Classroom" Settings

Although the majority of aggressive interchanges between students occur on the playground and in the lunchroom, many well-known anti-bullying programs are not particularly sensitive to such unstructured settings. The following workshops address this need:

Eating in Peace: Improving Cafeteria Climates in Schools

Lunchtime can be one of the most difficult times to manage in the school day. In this workshop, participants investigate empirically-valid ways

to improve the climate of their cafeteria including strategies to develop consistent rules and routines; develop positive relationships between students and monitors and to shape student behavior with positive and corrective feedback.

Playing It Safe: Developing Playground Behavior Management Systems

Recess is another difficult-to-manage time during the school day. Participants investigate empirically-valid ways to restructure their recess time in order to provide students with an opportunity for physical exercise, social

development, and fun while keeping them safe.

Addressing Bullying School-Wide

Day-to-day acts of school bullying and victimization are a pervasive, national problem. Researchers advocate school-wide prevention programs based on school-wide expectations and standards that promote an environment which supports positive relationships and respect for students as individuals. This full-day training provides participants with hands-on activities to assess their present situation and develop goals and an initial plan to ensure a positive school climate.

Improving Behavior throughout the Building

The behavioral challenges of students impact the job satisfaction of over 80% of teachers. But, many interventions currently used are neither teacher-friendly nor empirically valid. The following workshops provide teachers with practical ways to improve the fit between research-validated practices and classroom practice.

Tips for Teachers: Practical Applications of Positive Behavior Supports (PBS) in the Classroom.

This workshop increases participants' working knowledge of PBS and helps them create a classroom environment which supports the personal, social and academic growth of all students. Areas covered include: effective ways to set expectations and routines, the

use of pre-correction to prevent incidents, developing positive staff-student relationships, and shaping student behavior using positive and corrective feedback

Class-Wide Adaptations for Inclusive Classrooms.

Participants will discuss instructional and behavioral supports at the class-wide level that can help all students learn, not just those with disabilities. Participants will also spend some time brainstorming supports to address common problems encountered in inclusive classrooms.

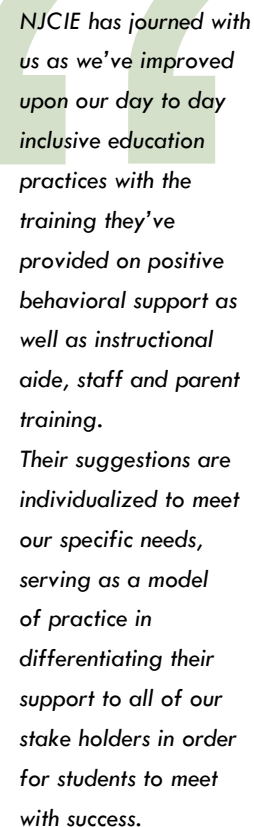
Avoiding and Escaping Power Struggles with Students.

Often the behaviors of children with emotional needs or autism spectrum disorders

may appear to be oppositional and defiant in nature when they are actually driven by anxiety, low-self esteem, and/or poor social skills. This workshop will increase participants' working knowledge of practical strategies and de-escalation techniques to avoid or escape power struggles with students.

PBS Team Training.

A site-based PBS team develops a school-wide system of behavioral supports targeted to reduce problem behaviors. This school-wide system incorporates a school-wide social skills training program and contextual interventions. This training leads schools/districts in developing such a PBS Team.



NJCIE has journeyed with us as we've improved upon our day to day inclusive education practices with the training they've provided on positive behavioral support as well as instructional aide, staff and parent training. Their suggestions are individualized to meet our specific needs, serving as a model of practice in differentiating their support to all of our stake holders in order for students to meet with success.

Michelle Fenwick,
Director of Special Services
Pompton Lakes Public Schools

Why call NJCIE Rather than Another Organization?

When you are considering who to contact to include more students, why not call NJCIE rather than another organization whose expertise springs from supporting students in separate classrooms?

If you are looking for expertise & guidance in the area of inclusive education, give us a call. We'll be happy to individualize our services to your needs.

Improving the Inclusive Experience for Individual Students

Working with NJCIE has really given me the tools and a good handle on how to accommodate students with disabilities into a more inclusive setting. I feel much more confident and capable of helping all students feel included within the classroom. In addition, I also know how to prepare and plan adequately for all students with behavioral issues and disabilities before they even enter the middle school.

Loren Marcus,
 School Psychologist
 North Warren School District

Can't We All Just Get

Along? Classroom

Approaches to Facilitating Friendships & Addressing Student Loneliness

Participants explore ideas for increasing social interaction during recess, play times and academic subjects.

Areas covered include: strategies to promote classroom membership and belonging; teaching collaborative problem solving to students; using positive reinforcement and classroom responsibilities to increase self-esteem; and developing a Circle of Friends.

"I Did It!"--Fostering Independence & Developing Student Autonomy

Developing independence

is an important goal for all students, especially those with IEPs. It is essential that para-professionals understand their role as facilitators in the process of developing autonomy rather than as helpers who may enable helplessness. This workshop provides practical strategies to support the growth of independence.

Functional Behavior

Assessment (FBA):

From Paper to Practice

This training provides in-depth instruction in the process of conducting an FBA and developing a Behavior Intervention Plan that can promote the acquisition of new skills and decrease the student's problem behaviors. Participants engage in small group activi-

ties to apply this process to students from their buildings.

Functional Behavior

Assessment (FBA):

Site-Based FBA Action

Team Training

This training provides in-depth instruction in conducting an FBA using a team-driven process. An effective FBA Action Team can ensure that extra supports are provided for students in addition to the existing school-wide supports. Implementing an FBA Action Team elevates a school's/district's ability to support the behavior of students with the most intensive behavioral needs. (Following this training, on site coaching can be arranged to support effective implementation of the concepts covered.)

Discounted Fee Schedule

INDIVIDUAL STUDENT / STAFF CONSULTATION, Per Hour	\$150	◀
MORNING OR AFTERNOON WORKSHOP	\$900	◀
FULL DAY WORKSHOP	\$1,300	◀
FACULTY MEETING	\$500	◀
PARENT WORKSHOP	\$300	◀

Our Service Model is Economical

We facilitate problem solving and self-sufficiency among talented, existing staff, eliminating the need to bear the cost of creating a new position.



MENTION THIS
 TIPPING POINTS
 MEMO & RECEIVE
 THE DISCOUNTED
 FEES INDICATED
 ON THE RIGHT