

NJCIE's LIST of SUGGESTED BOOKS, WEBSITES and RESOURCES ON INCLUSIVE PRACTICES

Books on Inclusion

Biklen, D. *Schooling without Labels: Parents, Educators, and Inclusive Education*. Temple University Press.

Cavallaro, C. and Haney, M. (1999). *Preschool Inclusion*. ISBN 1-55766-419-6. Paul H. Brookes, publisher.

Chodron, P. (1991). *The Wisdom of No Escape*. Boston: Shambhala.

Doyle, M.B. *The Paraprofessional's Guide to the Inclusive Classroom*. ISBN 1-55766-538-9. Paul H. Brookes, publisher.

Giangreco, M., Cloninger, C. *Choosing Outcomes and Accommodations for Children (C.O.A.C.H.)* ISBN 1-55766-323-8; Student Record Forms (Student Forms sold separately in packets of 3). ISBN 1-55766-329-7. Paul H. Brookes, publisher.

Giangreco, M. et.al. *Quick Guides to Inclusion*
Quick-Guide #1 Including Students with Disabilities in the Classroom
Quick-Guide #2 Building Partnerships with Parents
Quick Guide #3 Creating Partnerships with Paraprofessionals
Quick-Guide #4 Getting the Most Out of Support Services
Quick Guide #5 Creating Positive Behavioral Supports
Paul H. Brookes, publisher

Janney, R. and Snell, M. *Teachers' Guides to Inclusive Practices*
Collaborative Teaming, ISBN1-55766-711-X
Modifying School work, ISBN 1-55766-706-3
Behavioral Support, ISBN 1-55766-355-6
Social Relationships and Peer Supports, ISBN 1-55766-356-4
(may be purchased as a set, or separately).
Paul H. Brookes, publisher.

Jorgensen, C., Schuh, M. and Nisbet, J., *The Inclusion Facilitator's Guide*, ISBN-13; 978-1-55766-707. Paul H. Brookes, publisher

Lovett, H. *Learning to Listen: Positive Approaches to People with Difficult Behavior*. Paul H. Brookes, publisher.

Mooney, J. and Cole, D. *Learning Outside the Lines*. ISBN 0-684-86598-X. Simon & Schuster, publisher (Fireside).

O'Brien, J. & Lyle-O'Brien, C. (2002). *Implementing Person-Centered Planning: Voices of Experience*. Toronto: Inclusion Press.

Ryndak, D.L. and Fisher, D., Editors. *The Foundations of Inclusive Education: A compendium of articles on effective strategies to achieve inclusive education (second edition)*. Baltimore, MD: TASH.

Tilton, L., *Inclusion - A Fresh Look: Practical Strategies to Help All Students Succeed (elementary edition)* ISBN: 0-9653529-0-0. Covington Cove Publications

Villa, R. and Thousand, J.S., editors. *Creating an Inclusive School, 2nd Edition*. ISBN 1-4166-0049-3. ASCD.

Villa, R., Thousand, J. & Nevin, A. *A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning*. ISBN 0-7619-3973-3. Corwin Press.

Systems Change—Creating Effective Inclusive Schools

Fisher, D. *Inclusive Middle Schools*. ISBN 1-55766-486-2. Paul H. Brookes, publisher.

Fisher, D. *Inclusive High Schools*. ISBN 1-55766-379-3. Paul H. Brookes, publisher.

Fisher, D. *Inclusive Urban Schools*. ISBN 1-55766-663-6. Paul H. Brookes, publisher.

Jorgensen, C. *Restructuring High Schools for All Students*. ISBN 1-55766-313-0. Paul H. Brookes, publisher.

Marzano, R., Waters, T., McNulty, B. *School Leadership that Works: From Research to Results*. ISBN 1-4166-0227-5. ASCD.

McGregor, G. and Vogelsberg, R. *Inclusive Schooling Practices: Pedagogical and research foundations*. R. ISBN 1-55766-395-5. Paul H. Brookes, publisher.

Classroom Management in the Inclusive Classroom

Frey, N. *The Effective Teacher's Guide: 50 ways for engaging students in learning*. ISBN 0-9721637-4-3. PEAK.

Community Building Activities for Inclusive Classrooms

Kriete, R. and Bechtel, L. *The Morning Meeting Book*. ISBN: 189298900X Northeast Foundation for Children, publisher.

Sapon-Shevin, Mara. *Because We Can Change the World*. ISBN 0-205-17489-2. Allyn & Bacon, publisher.

Differentiated Instruction

Kagan, Dr. Spencer. *Cooperative Learning*. ISBN 1-879097-10-9. Kagan Publishing.

Tilton, Linda. *The Teacher's Toolbox for Differentiating Instruction: 700 strategies, tips, tools and techniques*. Covington Cove Publishers. ISBN 0-9653529-7-8

Tomlinson, C.A. *The Differentiated Classroom: Responding to the needs of all learners* ISBN 0-87120-342-1. ASCD.

Tomlinson, C.A. *How to Differentiated Instruction in Mixed-Ability Classrooms*. ASCD.

Disability Specific Strategies

Attfield, R., Bisonette, L. and Biklen, D. *Autism and Myth of the Person Alone*. NYU Press.

Baron, J. and Baron, S. *There's a Boy in Here: Emerging from the Bonds of Autism*. Arlington, Texas: Future Horizons, Inc.

Gillingham, G. and McClennen, S. *Sharing Our Wisdom: A Collection of Presentations by People within the Autism Spectrum*. Published by Tacit Publishing, Inc. for the Autism National Committee.

Jackson, L. and Atwood, T. *Frecks, Geeks and Asperger Syndrome: A User's Guide to Adolescence*. ISBN: 1843100983. Jessica Kingsley, publisher.

Kliewer, C. *Schooling Children with Down Syndrome: Toward an Understanding of Possibility*. ISBN 0-80773-731-3. Teachers College Press.

Kluth, Paula. *"Your Going to Love this Kid!" Teaching students with autism in the inclusive classroom*. ISBN 1-55766-614-8. Paul H. Brookes, publisher.

Kluth, Paula & Chandler-Olcott, Kelly. *A Land We Can Share*. ISBN 978-1-55766-855-4. Paul H. Brookes, publisher.

Kluth, Paula. *Just Give Him the Whale!: 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism*. ISBN 978-1-55766-960-5. Paul H. Brookes, publisher.

Kutscher, M., *Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar, and More!* ISBN: 1-84310-810-0. Jessica Kingsley, publisher.

Mukhopadhyay, T.R., *Beyond the Silence: My life, the world and autism*. ISBN 1-899280-31-6. The National Autism Society.

Wiley, L.H. *Asperger Syndrome in the Family: Redefining Normal*, ISBN: 1853028738. Jessica Kingsley, publisher.

Inclusive Curriculum Design

Castagnera, E., Fisher, D., Rodifer, K, and Sax, C. (1998). *Deciding What to Teach and How to Teach It*, ISBN 1-884720-09-0 (for secondary schools) and *Inclusive Elementary Schools: Recipes for Success*. ISBN 1-884720-14-5. PEAK.

Fisher, D. and Frey, N. *Responsive Curriculum Design in Secondary Schools: Meeting the diverse needs of students*. ISBN 0-8108-4030-8. Scarecrow Press, Inc.

Literacy Development in Inclusive Classrooms

Brassell, D. and Flood, J. *Vocabulary Strategies Every Teacher Needs to Know*. ISBN 0-9721637-3-5. PEAK.

Downing, J. *Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 inclusive classroom*. ISBN: 141290448X. Corwin Press.

Frey, N. Fisher, D. *Language Arts Workshop: Purposeful reading and writing instruction*. ISBN 0-13-111732-7. Prentice Hall.

Flood, J., Lapp, D. and Fisher, D. *Teaching Writing: Strategies for developing the 6+1 traits*. ISBN 0-9721637-5-1. PEAK.

Greene, K., Guthrie, L., Kotinopoulos, C., Mellos, S., Sullivan, J., and Trim, J. *Teaching Comprehension: Strategies that develop oral language, vocabulary, and fluency*. ISBN 0-9721637-6-X. PEAK.

Ivey, G. and Fisher, D. *Creating Literacy-Rich Schools for Adolescents*. Stock # 105142S13 ISBN 1-4166-0321-4. ASCD.

Evidence-based Research: Inclusive Learning Communities

McGregor, Ed.D. and Vogelsberg, R.T. (1998). *Inclusive Schooling Practices: Pedagogical and Research Foundations, A Synthesis of the Literature that Informs Best Practices about Inclusive Schooling*. ISBN 1-55766-395-5. Baltimore: Paul H. Brookes.

Ryndak, D.L. and Fisher, D., Editors. (2003). *The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education*, 2nd Edition. Baltimore: TASH.

Ryndak, D.L. and Fisher, D., Editors (2001). *The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education*. Baltimore: TASH.

Universal Design for Learning

Rose, D.H., & Meyer, A. (2002). *Teaching Every Student in the Digital Age: Universal Design for Learning*. ISBN: 0871205998. Alexandria, VA: ASCD.

Council for Exceptional Children (2005). *Universal Design for Learning*. ISBN 0131701606. Upper Saddle River, NJ: Merrill Prentice Hall.

Rose, D.H., & Meyer, A., Hitchcock, C. (2005). *The Universally Designed Classroom: Accessible Curriculum and Digital Technologies* (2005). Cambridge, MA: Harvard Education Press.

Rose, D.H., & Meyer, A. (2006). *A Practical Reader in Universal Design for Learning*. Edited by David H. Rose & Anne Meyer. ISBN: 1-891792-29-6. Cambridge, MA: Harvard Education Press.

Bowe, F. (1999). *Universal Design in Education: Teaching Non-Traditional Students*. ISBN: 0-89789-688-2. Greenwood Press.

Publishers and Websites

AGH Associates

(Parents, teachers, administrators, school nurses, etc.)

P.O. Box 130

Hampton, NH 03843

Tel. 603-926-1316

www.schoolhousedoor.com

Early Childhood Materials

Comment: Easy reading, informative and parent and professional-friendly.

Allyn and Bacon

www.ablongman.com

ASCD (Association for Supervision and Curriculum Development)

1250 North Pitt Street

Alexandria, VA 22314

Phone: 1-800-933-2231

Or 703-549-9110

Email: info@ascd.org

Center for Inclusive Press International/Center for Integrated Education & Community

24 Thome Crescent, Toronto, Ontario CANADA M6H 2S5

Tel. (416) 658-5363

Fax (416) 658-5067

www.inclusion.com

Comment: This site is offered by Jack Pearpoint the originator of person centered planning techniques such as PATH, MAPS, and Circle of Friends. The site offers books, manuals, videos and other resources on person centered strategies and on inclusion. It also has several articles on inclusion written by Marsha Forest and Jack Pearpoint and others.

Circle of Inclusion

The Circle of Inclusion Web Site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight.

<http://circleofinclusion.org/>

Comment: Site out of Kansas focused on early childhood through grade 2. Contains information on inclusion in English, Spanish, Korean, Japanese, and Traditional Chinese. Contains a Preschool Manual, Models, Accommodations, ACC Systems, Interactive Activities, etc. Has examples, and tools/forms for teachers, parents, and providers.

Corwin Press

2455 Teller Road
Thousand Oaks, CA 91320
Tel. 800-818-7243
Fax: 800-417-2466
www.corwinpress.com

Covington Cove Publications

5620 Covington Road
Shorewood, Minnesota 55331
Tel. 1-888-LEARN-11
Fax: 952-470-8768

Jossey-Bass Publishers

350 Sansone Street, 5th Floor
San Francisco, CA 94104
Tel. 1-800-956-7739
www.josseybass.com

Kagan Publishers

(Resources for Teachers, Inc.)
1160 Calle Cordillera
San Clemente, CA 92673
(F) 949-369-6311
800-Wee Co-op

NECTAS (National Early Childhood Technical Assistance Center)

500 Nations Bank Plaza
137 E. Franklin Street
Chapel Hill, NJ 27514
Tel. 919-962-7463
www.nectac.org

National Institute for Urban School Improvement

55 Chapel Street

Newton, MA 02458

Tel. 617-969-7100, ext. 2105

www.edu.org/urban

Comment: This is the organization which sponsors National Inclusive Schools Week annually.

New Jersey Coalition for Inclusive Education

9 Auer Court, Suite H

East Brunswick, New Jersey 08816-5847

Tel. 732-613-0400, njcie@NJCIE.net

<http://njcie.net>

Comment: Provides professional development and advocacy to support the growth of inclusive schools. The website contains upcoming activities.

New Jersey Department of Education

www.state.nj.us/education/

NICHCY

Box 1492

Washington, D.C. 20013

Tel. 1-800-695-0285

www.nichcy.org

<http://www.paulakluth.com> (Great ideas and activities for including children with autism.)

Paul H. Brookes Publishing

P.O. Box 10624

Baltimore, MD 21285-0624

www.pbrookes.com

PEAK

Peak Parent Center, Inc.

(Parent and Teacher Resources)

611 North Weber, Suite 200

Colorado Springs, CO 80903

Phone 719-531-9400

Fax 719-531-9452

www.peakparent.org

Peytral Publications, Inc.

Minnetonka, MN 55345

Tel. 952-949-8707

www.peytral.com

Scarecrow Press, Inc.

4720 Boston Way
Lanham, MD 20706
Tel. 1-800-462-6420
Fax 717-794-3803
www.scarecroweducation.com

Simon & Schuster

Fireside
Rockefeller Center
1230 Avenue of the Americas
NY, NY 10020

TASH

29 W. Susquehanna Ave., Suite 210
Baltimore, MD 21204
Tel. 410-828-8274

info@tash.org

www.tash.org

Comment: Publishes a journal on research re: including children with significant needs and intellectual disabilities.

Including Students with Disabilities in General Education Classrooms ERIC Digest #E521

<http://www.ericfacility.net/ericdigests/ed358677.html>

Responses to Questions Teachers and Administrators Frequently Ask About Inclusive School Programs

<http://www.pdkintl.org/kmcl9610.htm>

U.S. Department of Education

Collection of resources for teachers, parents, educators, and researchers.
<http://www.ed.gov>

Whole Schooling Consortium

<http://www.coe.wayne.edu/CommunityBuilding/WSC.html>

WRRC Inclusion Page

<http://interact.uoregon.edu/wrrc/inclusionhome.html>

